The Annual Planning Retreat: Self Assessment, Goal Setting & Work Calendar

Harry Frank, Director of Education Services
Monday May 8, 2017



How the webinar works

- Presentation via PowerPoint
- Participation
 - In writing: Question Box
- Evaluation at end
- Follow Up
 - E-mail to each participant with PowerPoint slides, supporting materials, link to video and answers to questions



Introductions

Harry Frank, Director of Education Services Kerri Lamb, Director of Operations



Agenda

- Self Assessment
- Goal Setting
- Sample Annual Board Work Plan / Calendar
- The Cycle of Good Governance



Why have an annual planning retreat?

- Review progress to date
- Set goals for the coming year
- Schedule monitoring activities
- Reinforce Good Governance practices



The Role of a School District Board

The school board acts as trustees on behalf of the community to provide oversight of public education, assuring:

- High quality education for every student
- The public gets good return on its investment
- The system operates efficiently, effectively and ethically





Engage the Community
& Establish a Vision



Develop a Budget & Assure Financial Oversight



Adopt Policy



Monitor Progress



Board & Superintendent Partnership



Effective & Ethical Operations



Self-Assessment, Goals Setting & Work Planning

- The Essential Work of School Boards
 - Tool Kit available on the VSBA website
 - Includes key responsibilities for the board in each of the six domains
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve
- Goal Setting
 - Given your response, what can the board do to continually improve its work in this area?



	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	ост	NOV	DEC	
Community Engagement & Vision													
Policy													
Board & Superintendent Partnership													
Budget & Financial Oversight													
Monitor Progress	-												
Board Operations													
	-												
January						pril		May					
July	August			September		October		November			December		

Engage the Community & Establish a Vision



Engage the Community & Establish a Vision

- The Board seeks community input in a variety of settings and contexts to ensure participation that is representative of the community as a whole.
- The Board has established a vision, and the vision is clearly communicated to the community.
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve



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Community Engagement & Vision												
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Monitor Progress												
Board Operations												
January	<u>Februar</u>	Y	Marc	ch.	<u>.</u>	<u>April</u>		<u>May</u>		<u>June</u> Vision: Proficier Based Graduati Requirements		
July	<u>August</u>		Com Profi Grad	ember munity: ciency Base luation uirements	_	<u>October</u>		Novembe	e <u>r</u>	<u>Decer</u>	<u>mber</u>	

Adopt Policy

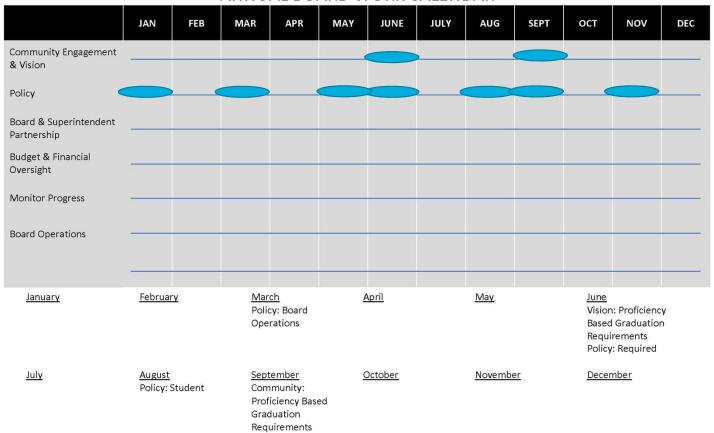


Adopt Policy

• We have a policy review protocol that ensures that every policy in our manual is reviewed every 4-5 years.

- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve





Board & Superintendent Partnership



Board and Superintendent Partnership

- The Board has set clear performance goals for the District/SU.
- The Board has clearly communicated annual performance goals for the superintendent.
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve





Develop a Budget & Assure Financial Oversight



Develop a Budget & Assure Financial Oversight

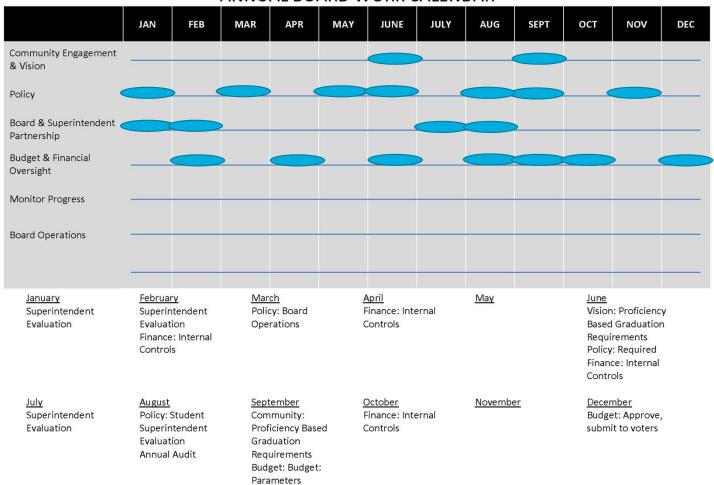
- The board develops broad budget parameters and expects the administration to create the line item details
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve



Develop a Budget & Assure Financial Oversight

- The board assures that internal controls are in place to protect public funds.
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve





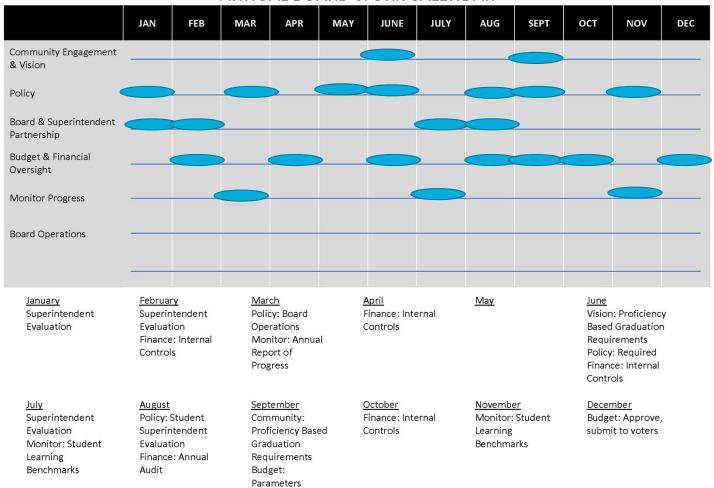
Monitor Progress



Monitor Progress

- When monitoring progress toward the vision, the Board uses student achievement benchmarks to make decisions and establish district priorities.
- Our district publishes an annual report of progress that includes data from prior years.
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve





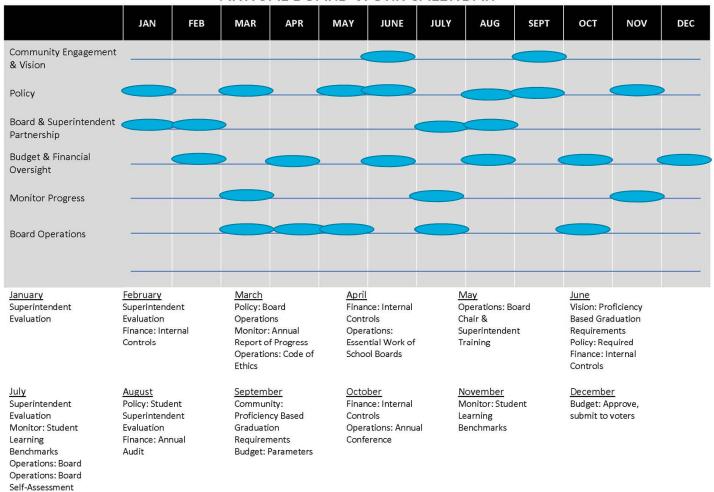
Effective and Ethical Operations



Effective and Ethical Operations

- The board adopts and has signed a Code of Ethics that outlines expectations and commitments.
- Board members annually participate in board development activities.
- Self-Assessment
 - Fully Achieved / Mostly Achieved / Partially Achieved / Beginning to Achieve





Key Activities

- Hold annual planning retreat
 - Conduct Self-Assessment
 - Set Goals
 - Approve Plan Work / Calendar
- Discuss and Agree on goals for superintendent
- Going forward...
 - Use Work Plan / Calendar to inform monthly meeting agendas



Thank you

• for participating in tonight's webinar

Please complete the on-line evaluation



Board Development Opportunities

- Essential Work of School Boards Webinar
 - Tuesday May 23rd / 6:00-7:30PM
- Regional Meetings
 - September October
 - Dates and Locations to be announced
- Annual Conference
 - October 19th & 20th
 Lake Morey Resort, Fairlee



The VSBA exists to achieve Vermont's vision for public education by supporting all school boards to serve as effective trustees for education on behalf of their communities and by providing a strong collective voice toward enhancing the cause of public education in Vermont.



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