2021 Legislative Recap

June 3, 2021

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AGENDA

- Bills passed/enacted
 - Several bills have not yet been enacted (Act number indicates those bills that have been enacted)
 - There will be a veto session
- Bills "on the wall"
- Expectations in FY22
- VSBA's continued advocacy work





H.449 - Pensions (not yet enacted)

Delivered to the Governor on June 2, 2021

Creates three entities: Vermont Pension Investment Commission, the Pension Benefits, Design and Funding Task Force, and the Joint Public Pension Oversight Committee

- 1. 9 member Vermont Pension Investment Commission is responsible for investment of assets (replaces current VT Pension Investment Committee)
 - a. VSBA to appoint one member representing a school employer
- 2. 13 member Task Force is responsible for reviewing and reporting on the benefits, design and funding of retirement and retiree health benefit plans for VSTRS & VSERS
- 3. Joint Public Pension Oversight Committee (3 Representatives & 3 Senators) responsible for working with and providing assistance to other legislative committees on matters related to State's retirement system and other post employment benefits

H.439 "The Budget Bill" - Pensions

- Delivered to the Governor on June 2, 2021
- Reserves \$150 million in General Fund monies and \$14 million in Ed. Fund monies in FY21 to be part of the pension funding initiatives and prefunding of other post employment benefits (OPEB)
- Requires General Assembly and Administration, in collaboration with the Treasurer and interested parties to develop a long-term plan to address pension and OPEB liabilities by June 30, 2022
- Calls on the State Treasurer to submit a report on:
 - o feasibility of moving the normal costs expenses from the Ed. Fund to local school budgets,
 - o an assessment of the use of federal grants for the normal costs of benefits, and
 - o reimbursement for employer health care benefits through ESSER funds





(not yet enacted)

H.439 "The Budget Bill" - PCB Testing (not yet enacted)

- Allocates \$4.5 million to complete indoor quality testing for PCBs in public and approved independent schools that were constructed or renovated prior to 1980 by July 1, 2024
 - The bill is silent on programmatic details for testing and for remediation
 - O GA intends to develop additional guidance in the 2022 legislative session
- Appropriates \$500,000 to the Health Department to "support" PCB testing in schools





H.436 "The Yield Bill"

(not yet enacted)

- Delivered to the Governor on June 2, 2021
- Sets the yield rates for FY22 as follows:
 - o property dollar equivalent yield: \$11,317.00 (FY21 is \$10,998)
 - o the income dollar equivalent yield: \$13,770.00 (FY21 is \$13,535)
 - o the tax rate for non-homestead property: \$1.612 (FY21 rate is \$1.628)
 - Note: estimated average homestead tax rate = \$1.523
- Excludes from the excess spending penalty calculation, expenditures for eligible school capital project costs that have received preliminary approval under State Board Rule;
- Provides that no school district's equalized pupil count will be less than 96.5% of the actual number of equalized pupils in the school district in the previous year; and
- Continues small school grants for school districts that received a grant in FY2020





H.426 - Addressing the Needs and Conditions of School Facilities (not yet enacted)

- Delivered to the Governor on June 2, 2021
- By January 2023, the Agency of Education will update both the school construction standards and the capital construction outlay formula
- Third party consultant to conduct:
 - o inventory of immediate health and safety needs of schools
 - o assessment of school conditions and longer term needs and costs
- Requires report from the Secretary of Education on sources for school construction aid
- Requires Superintendents to designate one position with responsibility for school facilities with professional development and certification





H.426 - Addressing the Needs and Conditions of School Facilities (cont.) (not yet enacted)

- Requires each school district to have a capital improvement plan
- Funds a position at the AOE in support of the work within H.426
- Amends the threshold for bidding requirements (\$15,000.00 to \$40,000.00)
- Authorizes the Secretary of Education to hire a consultant to assist schools in using ESSER III funds to improve overall health and safety
- Establishes the Renewable and Efficiency Heating Systems Grant Program through Efficiency Vermont, but defers funding until next session
- Requires public and approved independent schools to test for Radon before June 2023 with one year extension for schools that will improve HVAC systems by June 2023





H.81 (Act 7) - Public School Employees' Health Benefits

- Excludes superintendents from definition of "school employee"
- Removes requirement that premium percentages and out-of-pocket expenses for each plan tier must be the same for all participating employees
- Allows, but does not require, the Commission to negotiate a statewide grievance procedure for health benefits disputes





H.81 (Act 7) - Public School Employees' Health Benefits (cont.)

- Prohibits a school employee from receiving cash in lieu from one school employer while simultaneously receiving health care benefits from the same or another school employer
- Adds option of Vermont Labor Relations Board (and current three-member panel of arbitrators) If the Commission is unable to mutually agree on an arbitrator
- Requires arbitrator's (or arbitrators') decision to be written and provide a full explanation of the basis for the decision





S.13- Pupil Weighting Study

(not yet enacted)

- Delivered to the Governor on June 1, 2021
- Creates Task Force on the Implementation of the Pupil Weighting Factors Report to hold at least 2 public meetings and to recommend to the General Assembly an action plan and proposed legislation to ensure equitable access to educational opportunities, taking into account the Pupil Weighting Factors Report
- Administrative support from JFO, technical support from AOE & Dept of Taxes, and legal assistance from Office of Legislative Counsel
 - Consultant may assist w/modeling education finance scenarios if needed
- Task force will collaborate with:
 - State Board of Education
 - Vermont Superintendents Association
 - Vermont School Boards Association

OVermont Council of Special Education Administrators

OVermont Principals Association

oVermont Independent Schools Association

OVermont National Education Association

★ Excess Spending Penalty Moratorium for fiscal years 2022 and 2023





S.16 (Act 35) Task Force on Equitable and Inclusive School Environments

- 16 Member Task Force
- Make recommendations to end suspensions and expulsions for all but the most serious student behavior and to compile data regarding school discipline
- Define the most serious behaviors that should remain eligible for suspension or expulsion, make recommendations for more uniform in-school services for any students who would otherwise face exclusionary discipline
- Prohibits expulsion for children under the age of 8, unless the student poses an imminent threat of harm or danger to others in the school
- Review and recommendations on school Professional Development and best practices





H.106 - Community Schools and Task Force on Universal School Lunch (not yet enacted)

- Delivered to the Governor on June 2, 2021
- Community schools programs include 5 "pillars":
 - Integrated student supports with social and health service agencies & providers
 - Expanded and enriched learning time and opportunities
 - Active family and community engagement
 - Collaborative leadership practices
 - Safe, inclusive, and equitable learning environments





H.106 - Community Schools and Task Force on Universal School Lunch (cont.) (not yet enacted)

- Eligible schools:
 - have a student body where at least 40% of students are eligible for free or reduced-price lunch or
 - have been identified for comprehensive or equity support and intervention under ESEA or otherwise identified by the State as in need of additional support
- Funding annually to eligible recipients for three years
- Utilizes "site-based leadership teams" to support planning, implementation, and oversight of community school programs
- H.106 includes elements of S.100: incentive grants for purchasing locally produced foods & creation of Universal School Lunch Task Force





S.100 - Universal School Meals

(did not progress)

- Universal breakfast bill (free breakfast regardless of income) passed the Senate, was considered by the House Education Committee, but the Committee did not vote on it before the end of the session
- Would have required schools to provide breakfast (picked up by students & made available to students in classrooms after the start of the school day)
- Funded "off the top" of the Ed Fund: estimated cost of \$8 million/year
- Included Universal School Lunch Task Force to determine methods for reaching universal meals
- Federal government providing universal meals through 2021-2022 school year
 - H.106 addresses some of the goals of S.100, such as the creation of Universal School Lunch Task Force





S.114 (Act 28) Literacy

- AOE to provide (using SEA ESSER Funds):
 - Technical support to SUs to address learning loss and improve literacy outcomes
 - o Professional learning modules for teachers in the methods of teaching literacy & to assist SUs in implementing evidence-based, systems-wide literacy approaches
 - Support to SDs in use of federal funds to improve literacy outcomes and to recommend policies, procedures, and other methods to sustain improvements in literacy outcomes
- Creates a Literacy Council to advise AOE, State Board, and General Assembly
- AOE to review teacher preparation programs & licensing/re-licensing criteria pertaining to literacy





S.115- Miscellaneous Education Bill

(not yet enacted)

- Delivered to the Governor on June 1, 2021
- Creates Working Group on the Status of Libraries in Vermont (inc. 2 public school librarians)
- Permits school district & municipality to jointly fund the services of cultural liaisons to support students and families who have limited English proficiency (LEP)
- Establishes an Advisory Council on Wellness & Comprehensive Health to:
 - o assist AOE to plan, coordinate & encourage wellness & comprehensive health programs
 - examine & coordinate state health wellness policies and federal wellness policies to identify and eliminate redundancies
- Secretary of Education to supervise preparation of appropriate nutrition and fitness wellness program curricula, promote teacher preparation programs addressing these curricula, and assist in the development of wellness programs
 - O By January 15, 2022, AOE to collaborate with Advisory Council on Wellness and Comprehensive Health and Vermont School Boards Association to update and distribute a model wellness program policy that reflects nationally accepted best practices for comprehensive health education and school wellness policies

S.115- Miscellaneous Education Bill (cont.) (not yet enacted)

- Requires school districts and approved independent schools to provide menstrual products at no cost (begins with 2022–2023 school year)
- Changes composition of the Ethnic and Social Equity Studies Working Group -- adds another representative from VT's Indigenous Community and two more students
 - O Requires support from AOE and permits retention of a contracted provider if AOE cannot meet the support requirements for the group
- Extends the deadline for statewide adoption of eFinance for further evaluation of the system to December 31, 2022 (from July)
- Issues a pause until January 1, 2022 of further implementation of eFinancePlus to provide time for further evaluation of the system, status report from AOE by June 30, 2021, then quarterly
- On or before December 15, 2021, State Board of Education and Agency of Education will
 jointly report a proposal to House and Senate Committees on Education on restructuring
 the roles and responsibilities of the State Board and the Agency

VSBA During the "Off -session:"

VSBA provides a voice for our members through representation on Committees, Task Force Groups, and in Consultation with Working Groups



