

## Governance Standards Self Evaluation

<b>113.1 Governance Priorities</b>					
<b>Through an equity lens, the Board of each SU/SD and, if applicable, of each member school district within the SU, adopts a vision and measurable goals to support continuous improvement and monitors student academic progress and wellness.</b>					
113.1.1 The Board follows an inclusive process to invite and incorporate community input into the vision and goals for the school system.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.1.2 At least annually, the Board sets measurable goals and regularly reviews the progress toward those goals.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.1.3 At least annually, the Board monitors student academic progress and wellness.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.1.4 At least annually, the Board formally evaluates the performance of the superintendent, based in part on the superintendent's progress toward meeting agreed-upon goals.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
<b>113.2 Governance Protocols</b>					
<b>The Board of each SU/SD and, if applicable, of each member school district within the SU adopts, reviews annually, and revises, as needed, operating protocols for how it does its work and annually reads foundational documents such as articles of agreement.</b>					
113.2.1 The Board annually assesses its performance, including adherence to agreed protocols, processes, and policies.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.2.2 The Board annually reviews whether and/or how its actions and contributions have impacted the school system's success in meeting goals.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.2.3 The Board annually evaluates the effectiveness of community engagement and public communication efforts.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree

113.2.4 The Board undertakes its own continuous learning and development and provides members with opportunities for ongoing training and support to maintain and increase their skills and understanding.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
<b>113.3 Governance Processes</b> <b>The Board of each SU/SD and, if applicable, of each member school district within the SU establishes and follows inclusive, transparent, and predictable methods to conduct its work.</b>					
113.3.1 The Board discusses, adopts, and revises policies on a regular basis to ensure the system is supporting and meeting the needs of every student.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.3.2 The Board ensures its annual budget aligns with its stated priorities and provides and equitable distribution of resources to help meet the needs and goals of every student.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.3.3 The Board ensures its members are aware of conditions set forth in negotiated agreements and contracts.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.3.4 The Board ensures its members understand and comply with Vermont statutes and regulations relevant to board work and public education.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.3.5 The Board stays apprised of proposed legislation and policy-making that may affect its school system and students.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
113.3.6 The Board maintains an ongoing relationship with locally elected officials.	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree