

## GENERAL OPERATIONS: Climate

**Overview:** School climate is a key local indicator of the school system's learning environment. It is an essential data point that good systems evaluate on a regular basis.

	SCHOOL BOARD	SUPERINTENDENT	PRINCIPAL
GUIDING QUESTIONS	<ul style="list-style-type: none"> <li>How do we define and measure school climate? What is the current climate?</li> <li>What policies do we have that address the working and learning climate of our school(s)?</li> <li>What resources/training are needed to ensure that our schools optimize teaching and learning?</li> <li>Do our students, staff, and community feel welcome, comfortable, and safe in our schools?</li> </ul>	<ul style="list-style-type: none"> <li>What is the role of the superintendent in relation to school climate throughout the supervisory union?</li> <li>What procedures are in place to guide climate assessment?</li> <li>What impediments to a healthy organizational climate are present?</li> <li>What is the system to ensure emergency preparedness?</li> </ul>	<ul style="list-style-type: none"> <li>Has the school used a survey to understand the perceptions around school climate?</li> <li>Does the school have a school-wide discipline plan that is written and communicated to the school community?</li> <li>Does the school collect and use discipline data detailing frequency of incidents?</li> <li>What are the values communicated in the mission/vision statement?</li> <li>How are the values aligned with policy and procedures for discipline, instruction, assessment, etc?</li> </ul>

## GENERAL OPERATIONS: Climate *(continued)*

	SCHOOL BOARD	SUPERINTENDENT	PRINCIPAL
<b>TASKS TO CONSIDER</b>	<ul style="list-style-type: none"> <li>◆ Review policies regarding discipline, harassment, etc.</li> <li>◆ Request periodic reports from superintendent on current school climate and resources needed to maintain or improve the working and learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Encourage open communication and dialogue to clarify expectations in and among schools.</li> <li>◆ Establish clear procedures to guide the assessment of organizational climate.</li> <li>◆ Establish procedures to access school climate on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>◆ If the school is administering an annual climate survey, determine what is being done with the information gathered.</li> <li>◆ Work with a team of students, parents, and teachers to review and/or develop a school-wide discipline plan.</li> <li>◆ Include goals around school climate in the school's annual action plan and its long range plan.</li> </ul>