

HUMAN RESOURCES/PERSONNEL: Professional Development

Overview: Professional Development (**PD**) addresses the ongoing training of all school district personnel and the school board.

GUIDING QUESTIONS	SCHOOL BOARD	SUPERINTENDENT	PRINCIPAL
	<ul style="list-style-type: none"> What are our policies in the area of PD? 	<ul style="list-style-type: none"> Do the PD model and procedures fulfill the mandate of policy? 	<ul style="list-style-type: none"> What are the goals of PD at the district level?
	<ul style="list-style-type: none"> Are there resources (time, money) in the budget for PD? 	<ul style="list-style-type: none"> Are PD initiatives coordinated within the Supervisory Union? 	<ul style="list-style-type: none"> What is the best model of professional development for each group?
	<ul style="list-style-type: none"> Is there a PD model in place? 	<ul style="list-style-type: none"> What improvements can/should be made to the PD system? 	<ul style="list-style-type: none"> What are the sources of PD support – financial and human?
	<ul style="list-style-type: none"> Are PD offerings tied to the goals of the district? 	<ul style="list-style-type: none"> Are there PD opportunities for every level of employee in our system? 	
	<ul style="list-style-type: none"> What PD opportunities are available for the board? 		
	<ul style="list-style-type: none"> Are board members participating in PD opportunities? 		

HUMAN RESOURCES/PERSONNEL: Professional Development *(continued)*

TASKS TO CONSIDER	SCHOOL BOARD	SUPERINTENDENT	PRINCIPAL
	<ul style="list-style-type: none"> Review policies related to PD. 	<ul style="list-style-type: none"> Review PD model and procedures. 	<ul style="list-style-type: none"> Identify the primary goals that require professional development time.
	<ul style="list-style-type: none"> Receive report from superintendent on PD activities. 	<ul style="list-style-type: none"> Review staff participation in PD. 	<ul style="list-style-type: none"> Share and discuss models of professional development with colleagues.
	<ul style="list-style-type: none"> Examine budget line items for PD to assure reasonable amounts for board, administration and all staff. 	<ul style="list-style-type: none"> Explore opportunities to share/coordinate resources. 	<ul style="list-style-type: none"> Identify PD opportunities for all staff.
	<ul style="list-style-type: none"> Identify PD offerings for the board. 	<ul style="list-style-type: none"> Research and explore other examples of PD systems/ models with colleagues (VSA, VSBA, and VPA). 	
	<ul style="list-style-type: none"> Create a PD plan for the board for the coming year. 		